

**Master's Degrees in Chemistry and Industrial Chemistry****Criteria for awarding additional points towards the final grade**

Approved by the Academic Board in its meeting of 13 June 2022 and effective as of the July 2022 session

The final grade will be determined by the sum of the following points:

<b>weighted AVERAGE exam grade</b> on a scale of 110 [ $\sum (\text{exam grade} \times \text{no. of exam credits}) / (\text{total credits for graded exams})$ ]
<b>ADDITIONAL POINTS:</b> $[(\text{weighted average} - 66) / 2] \times 0.1$
<b>HONOURS</b> (0.25 per honour grade)
<b>ERASMUS PERIOD</b> (1 point)
<b>SUPERVISOR'S and CO-SUPERVISOR'S ASSESSMENT</b> (max 5 points)
<b>THESIS COMMISSION'S ASSESSMENT</b> (max 2 points)

HONOURS may be granted only on the Supervisor's request, with a unanimous decision by the Thesis Commission, according to the following table:

Weighted average exam grade	Required number of honour grades
105	With no honours
104,75	1
104,50	2
104,25	3
104,0	4

**The Supervisor will award additional points (max 5 points) in accordance with the following criteria based on the Dublin Descriptors:**

1. The student's ability to understand and illustrate the purpose and scope of their thesis in the context of scientific literature, which must also be taken into account when discussing findings
2. The student's ability to present their findings in the written paper using the appropriate language, layout and quality of illustrations
3. The student's ability to work autonomously, proactively and independently and to present their findings according to a scientific logic
4. The student's ability to present orally their work and findings and to discuss them critically
5. The student's ability to relate to the community in which they operate; the ability to work in a group

**The Thesis Commission will award additional points (max 2 points) in accordance with the following criteria based on the Dublin Descriptors:**

1. The student's ability to present clearly to the Board the purpose of their thesis relative to the state of the art
2. Use of appropriate language
3. The student's ability to organise the presentation effectively, within the given time slot
4. The student's ability to answer questions clearly